



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЧЕПКУНОВА

Имя: АРИНА

Отчество: ВАЛЕРЬЕВНА

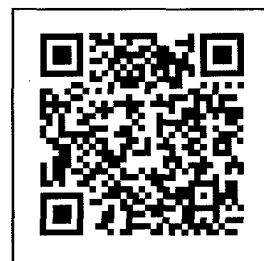
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

08

ПОДПИСЬ УЧАСТНИКА



Вариант 2

Task 1.a.

1. work
2. push
3. idea(s)
4. goods

Task 1.b. And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do." And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c. 1. The sentence would mean that this is exactly him who is driven by passion. It ~~points~~ ^{links} to his identity.

2. The sentence would mean ~~that~~ point to his condition. He is driven, not

The
3. Speaker's choices of pausing and stressing ~~give attention to the key points~~ gain people's attention on the key points and valuable things, whose mentioning inspire people to work for ~~to for~~ (etc. passion, money)



Task 2

1. Well, it ~~would~~^{2d} definitely be my family. I can be a good entrepreneur in public's eye but I'm a terrible father. I want to spend more time with my kids because they need a good example in front of them that will inspire them.
2. My family, especially my kids, plays a major role in my decision-making process. My decisions can affect the future in a bad or good way. Every time I look at my kids, I feel responsible for the all future generations.
3. I always tell them that ^{the} human is a unique creature. The world is our oyster. If you're ~~an~~ eager to do something, there's nothing impossible. Go ahead and work hard to make a difference.
4. In the world of constant changes it is vital to have stability and sustainability. It will always remain a priority for me and my team while humans are damaging our Earth, and we have no other ~~to~~ home to live in.
5. ~~People~~ Public's opinion about me was never my priority. ~~These~~ people criticise me only. This criticism is a signal that I break the rules and make valuable changes. It motivates me to continue my hard work despite all this attacks.
6. Even a small action can make a difference. ~~the~~



Task 3

1. Unless conflicting organisational priorities are resolved, productivity will decrease significantly.

"Unless" is used here to make a negative meaning to the first clause. If there ^{was} "if", the meaning would be positive and we'd need to add "not".

2. Communication is an essential skill of the success in the modern workplace.

"Communication" is placed as the subject to make ^{the} sentence into ^{the} a definition. It makes the tone stable and strict.

3. There is a shift occurring in societal values toward global sustainability.

"There is" is used at the beginning to ~~show~~ ^{the} just to show presence of a shift ~~without defined place~~. It makes us start reading from the end.
 ↘ and define the place later

4. To organisations thrive, risk-taking embrace must be calculated.

5. Were these technological advancements not for task, it would be impossible.



Task 4

- 1 D At the same time when he had been sitting without a job^{for 6 months}, Neil's situation ~~had~~ become worse.
- 2 B Maggie is so loco and irritated. She can ~~turn~~^{go} crazy ~~not~~ with no reason.
- 3 B My neighbour said that he would take ~~some~~ law measures to solve our dispute about property boundaries.
- 4 B ~~The~~ It was raining cats and dogs all night long without stopping.
- 5 B When you have the key ingredients for the recipe, you can make it possible without other things.
- 6 A Always very adventurous and active, Tara is heading for a new trip to India.
- 7 A I guess you triggered Ralph when you mentioned his soon job ~~leaving~~ career ending.
- 8 C After six months of recovery in a hospital, Simon is finally free and returning to his everyday life.
- 9 A The economic situation stops many people from taking risks, ~~or~~ opportunities and responsibilities and ~~open~~ start up their own businesses.
- 10 C We'll keep ~~a~~ in touch and keep you tuned so you'll be informed about any future changes in the examination ~~details~~ specifications.



Task 5 1-D; 2-B; 3-Y; 4-A; 5-L; 6-H; 7-E; 8-I; 9-G; 10-F.

① 10-F - ~~Instruction~~ Instruction Manual. The aim of this genre is to tell about a consequence of actions that must be taken to fulfill the procedure. This text extract is for passengers (plane passengers). „To assemble the chair...” - the goal and the result of the procedure is settled. with a construction „to do smth, do smth”. „Then, tighten...” - „then” express a consequence of actions which is very important to do everything right. A lot of verbs that refer to the specific actions (attach, tighten)

6-H - Crime Thriller Novel. The aim of this genre is to tell an ^{exc}iting story with unpredictable twists and turns where ^{the} reader must think and guess who is a murderer. This text is for literature readers. We can see the key words of this genre: „murderer, victim”. A lot of verbs to make a ~~narrative~~ dynamic narrative (clerked, watching, strike)

8-I - Historical Documentary Script. The aim of this genre ^{is} to depict ~~and save~~ ~~mem~~ crucial historical events and to save true information about them. This text is for future generations of people. The action ~~is~~ ^{tells the} place and time ~~as~~ (as the sun rose, in formation). ^{Author} „Weapons, battle, formation” link to specific historical event - fight.

2-B - Scientific Article. The aim of this genre is to tell about exploration, invention, and something connected to science. ~~But not just tell.~~ Not just tell but also give evidence, ~~but~~ additional important details. All in all full information about a scientific topic. This text is for scientist, professionalists, or specific ^{very} people who knows



enough about science to understand. So this is not mass literature. In the extract we are given full characteristics, details and information about something: „size was 300”. All information is accurate. We are given evidence and examples: „...the data were analyzed using a... model”. Special scientific words which ~~a~~ one ~~cannot~~ ^{may} not understand without ~~know~~ special knowledge: „regression model, robustness

5-L - Business news. The aim of this genre is to ^{tell} about economic facts that are important to understand ~~a~~ economic situation and business conditions. This text is for businessmen, ~~and~~ business analysts and someone connected to ^{the} trade, economics, business. The key words such as „market, tech companies, industries” show the economic specifics. There are some words showing ~~the~~ condition of different economic actors, and trade changes ~~under~~ circumstances („mixed results, declines”)

4-A - Political speech. The aim of this genre is to gain public's attention and unite all citizens and residents for the main goal. This text is for all residents of the city/country/continent/planet. „We must act now” - the author encourages ~~to~~ to take actions ~~it~~ immediately. „For the future”, „...depends on the decisions” - the author tells about ~~the~~ public responsibility to activate masses.

Task 6

1 fallacious argument: sentence number 4

This is a fallacy, as it claims ~~for~~ this people as absolutely guilty and responsible ones. This sentence hyperbolizes ~~how~~ these people contribution to the problem and makes them look worse than they are.

Improved: People, who drive in city centre, may have their own reasonable reasons to do it, but ~~if~~ ^{doesn't} it ~~doesn't~~ make them less responsible for pollution





2. Sentence number 5.

This is a fallacy because it tells that banning cars is the only measure to completely tackle ^{the} problem of pollution. But it is not like that, there are many other ^{things} factors that ^{can} should be banned to make cities cleaner (~~for~~ ~~not~~ banning non-ecological factories, for example)

Improved: Therefore, banning cars along ^{side} with banning non-ecological factories and making more trash recycling points will help to eliminate air pollution and make cities cleaner.

3. Sentence number 7.

This is a fallacy because there will be ~~no absolute safety~~ never be absolute safety in public places ^{and roads} whatever we do. Banning cars will only help to reduce the risk of getting in danger.

Improved: For instance, if cars were banned, there would be less accidents including cars, ensuring ~~improve~~ increasing of safety for pedestrians and cyclists.

4. Sentence number 8

This is a fallacy because banning cars wouldn't instantly transform city centers. It will take time and people's effort to make a difference by, first of ~~to~~ all, changing people's mindset, raising their awareness and responsibility understanding.

Improved: As a result, banning cars would contribute to the transformation of city centres, but this process also requires changing in people's mindset, raising their awareness of the problem and their responsibility understanding.

5. Sentence number 11.

This is a fallacy because ~~every one~~ ~~to~~ the ~~way~~ author's way of solving the problem is not the best, ~~and~~ the only one. Every ~~argument~~





point of view can be derived, and argued; including author's. Such a determinism ~~is not~~^{isn't} a good option for an essay.

Improved: While some may oppose the ban, it is still a worth-mentioning way for cities

